



**District or Charter School Name**

Dynamic Minds Academy  
Revised 6.30.2020

**Section One: Delivery of Learning**

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- 1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

Continuous learning opportunities will be provided via Zoom, Blendspace, Exact Path digital curriculum, Plato digital curriculum, Engage NY Math and ELA lessons, and paper/pencil options during mandated closures, when individual students are required to quarantine, and for students that elect a fully virtual option for the 2020-2021 school year. All assignments for the week will be posted on the classroom Padlet page each Monday.

- 2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

Continuous learning expectations have been, and will continue to be, communicated via our school wide Remind communication system as well as email. Direct phone calls are made to families to follow up on expectations as necessary. Students in our high school program receive communication from teachers through our Plato digital curriculum as well as via Zoom sessions. Staff receives communication through frequent emails, weekly staff meetings via Zoom, and weekly team meetings via Zoom.

- 3. Describe student access to academic instruction, resources, and supports during continuous learning.**
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Students will have access to academic instruction, resources, and supports through our various curriculum options. For families with limited technology access, we are providing paper/pencil options for educational work. If needed for teletherapy, we are providing computer technology and internet accessibility options. IEP services will also be provided via paper/pencil for families that request it. We are providing the ability to complete assigned coursework at times of the day that is most convenient for families.

**4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

Teachers have access to computers and various software programs. Students have access to computers, various software programs, telehealth, and internet connectivity devices.

**5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

Educators and support staff should be communicating with their assigned families at least once per day via email, Remind, or phone.

**6. Describe your method for providing timely and meaningful academic feedback to students.**

Teachers provide feedback in real-time during any live Zoom sessions. Our high school teachers are grading and responding to work in Plato daily. Teachers for grades K-8 are reviewing completed work daily and providing follow-up remedial materials as needed for topics that are not mastered. Feedback for STEAM projects will be provided daily based on exit ticket information provided.



## Section Two: Achievement and Attendance

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7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

We will continue provide avenues for credit attainment through our Plato coursework and STEAM Project Based Learning.

8. Describe your attendance policy for continuous learning.

From Monday, April 13<sup>th</sup> to Friday, May 1<sup>st</sup> parents need to engage in continuous learning each day by completing exit tickets from teacher assignments, participating in live Zoom sessions, logging time on Exact Path and/or Plato digital curriculum, or sending pictures of completed paper/pencil work. Teachers will track attendance to be inputted at the end of each week. From May 4<sup>th</sup> to June 19<sup>th</sup> attendance will be taken via an exit ticket form completed daily by students/families.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

Dynamic Minds Academy provides a 242-day school year. Students and staff will return to school for our summer session beginning on Monday, June 22<sup>nd</sup> and will assess and determine a plan for remediation of any skill gaps.

## Section Three: Staff Development

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**10. Describe your professional development plan for continuous learning.**

Teachers have received several walkthrough resources for Zoom, Raz-Kids, Blendspace, Exact Path, Plato, and other online tools for use during continuous learning. Professional development was also provided during a staff meeting on the required components for an online lesson. During the month of April, professional development will be provided to support the development of STEAM projects to be implemented beginning May 4<sup>th</sup>. Additional virtual professional development opportunities that support the overall model of the school are being provided as well.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.